



English 8 Disclosure Document

American Fork Junior High School

Instructor: Mr. Strock
Course: English 8
Room #: 215

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"We cannot solve our problems with the same thinking we used when we created them." -Albert Einstein

COURSE DESCRIPTION

There will be no foolish assignments in this class. As such, I don't expect many of you to appreciate the subtle science and exact art that is the manipulation of words; however, for those select few who possess the predisposition, I can teach you how to bewitch the mind and ensnare the senses. I can tell you how to craft a thought in the minds of others, and even instill emotions in the hearts of men.

This is a course based on inquiry. As such, you will be required to think more than you are accustomed to. You will be required to look from different perspectives and empathize with characters and figures (both real and imagined) who are very different from what you're used to. This class will push you to your limits. If you ever have a problem with a topic, text, or issue presented in class please see me to discuss alternatives.

MATERIALS NEEDED

Please be prepared with the following materials:

1. A reading book of your choice
2. Pen (blue or black) and pencil
3. Composition book
4. Dry erase markers
5. Highlighters
6. A 1-inch 3-ring binder with 5 divider tabs

"You cannot think it if you cannot read or speak it."

-Unknown

GRADING

This class will be graded using Standard-Based Grading:

What is Standard-Based Grading?

Standard-Based Grading (SBG) is a grading and reporting philosophy that focuses on mastery of concepts from the Utah State Core. SBG shows you and your student exactly which concepts have or have not been mastered. This allows parents, students, and the teachers to better pinpoint areas that need more work and provide the necessary help and support for your child to learn the material and to succeed academically. This grading system makes school about learning instead of just turning in work—quality work will be emphasized over quantity.

For more information on standard based grading, click on the following link:

Grading Scale:

A	100% - 94%	A-	93% - 90%
B+	89% - 87%	B	86% - 84%
B-	83% - 80%	C+	79% - 77%
C	76% - 74%	C-	73% - 70%
D	69% - 30%	F	29% or below

ABSENCES

Every class period is important and each day builds upon the previous one. With that said, it is vital that students attend every class. If you are absent for more than two days in a row please come speak with me to discuss concepts you may have missed.

Acknowledgment Sheet

Please read and review this document together and sign below. Your signature and return of this page indicates that you have read this document and agree to abide by the policies and procedures described. Please feel free to make comments below.

Student Name: _____

Class Period: _____

I have read through this document with my child and understand the above policies for Mr. Strock's class.

Parent/Guardian Name (please print)

Parent/Guardian's Signature

I have read through this document and understand the above policies for Mr. Strock's class.

Student Name (please print)

Student Signature

Home Phone: _____

Work Phone: _____

Cell Phone: _____

Any information I should know? Additional comments?

In order to provide students and parents with advance notice on tests, projects, assignments, and late work deadlines, I periodically send homework text updates. Please mark one that applies. You can opt in or out at any time during the semester. I will not have access to phone numbers through the use of this software.

- I would like to receive homework updates. Go to the following website:
<https://www.remind.com/join/strock8> or scan the QR Code:
Class code: strock8



- I would not like to receive homework updates.

